Capstone Outline

February 6, 13, & 20 (9am-6pm) in person classes February 1, 2, 8, 9, 15, &16 (8am to 9am) zoom classes

This Week, one hour zoom class

- Intro to Chekhov
- About Me and NMCA
- Hand out Permissions for Parents and students to Sign

Feb, 1st - Zoom Class

- Interviews
- Michael Chekhov History
- Science
- Other Techniques and WHY Chekhov

Feb, 2nd - Zoom Class

- Images and Word Collages
- Synth Theme
- What do I want my audience to do tomorrow, after seeing my show today?
- 11 Events SART
- LEAD

Feb, 6th - All Day In Person Class

- Making Friends with the space
- Ball Toss Game/Pedagogy
- Who's your shoulder buddy? (Interviews)
- The Goblet

- Statues
- Expansion / Contraction
- Qualities of movement (Intro, Improv, Scene Work)
- The Golden Hoop

Feb, 8th - Zoom Class

- TPT
- Quantum Peek
- BBEEP
- Ensemble

Feb, 9th - Zoom Class

- Interviews
- Meeting as "Liitle Pieces of Art" Lecture
- Headshots and Resumes

Feb, 13th - All Day In Person Class

- Ball Toss
- Auditions
- Archetypal Gestures (Intro, The Dating Game, Scene Work)
- Japanese Rock Garden
- 3 Sisters (Intro, Mirror, Scene)
- Sensations (Intro, Personal Sensation Bag, Scene)
- Atmosphere (General and Personal) (Throw a party improv)
- 4 Brothers (Chair work)
- Palace

- True Universal Self
- IAC
- Jewelry
- Imaginary Body

Feb, 15th - Zoom Class

- What the director unites
- Style
- 5 Guiding Principals
- Circle
- Objective

Feb, 16th - Zoom Class

- Drawing Time! (Imaginary Body Characters)

Feb, 20th - All Day In Person Class

- Ball, Veil, Stick
- Thinking, Feeling, Willing
- Radiating and Receiving
- Radiating energy
- Rhythm and Tempo (Intro, Improv, Scene)
- Focal Points
- Psychological Gesture (Win Loss) (Job Interview Improv)
- Works in Progress

Unknown date

- Interviews and Fly Back

Request to a Parent/Guardian/Student for a Release Form

Dear Parent/Guardian:

I am a Michael Chekhov Certified Teaching Candidate, participating in the teaching of Mechanicsville High School Theatre students to fulfill a program requirement for my teacher certification requirement. The Michael Chekhov Workshop is a teacher performance assessment for teacher candidates, created by the National Michael Chekhov Association. My teaching certification materials will be submitted to and scored by educators in a secure system operated by the NMCA.

The performance assessment documents a series of lessons I teach in your child's classroom and includes short video recordings and interviews with the students to show the understanding and growth of my teaching. Although the video recordings involve both the teacher and various students; the primary focus is on my instruction, not on the students in the class. In the course of recording my teaching, your child may appear on the video. Also, I will collect samples of student work as evidence of my teaching practice, and that work may include some of your child's work.

No student's name will appear on any materials that are submitted. Video recordings will not be made public, unless given permission. Materials I submit will be reviewed by my program at NMCA. My assessment materials may also be used by the NMCA under secure conditions for the teacher candidate program development and implementation, and to support continued program improvement activities such as future validity and reliability studies. The form attached will be used to document your permission for these activities. Sincerely.

Elisabeth Mariah Batten	
(Teacher Candidate Signature)	

Student Release Form

(to be completed either by the parents/legal guardians of minor students involved in this project, or by students who are 18 or more years of age that are involved in this project)

PERMISSION SLIP		
Student Name:(Please check the appropriate box(s) below.)		
[] I am the parent/legal guardian of the child named project description given in the letter provided with the		
[] I am the student named above and am more than understand the project description given in the letter profollowing:		
[] I DO give permission to you to include my child's recordings as part of video(s) showing your classroor of participating in NMCA Certified Teacher Candidate other personally identifiable information about my chimaterials.	m performance, to be used for the purpose. I understand that my child's name and a	any
[] I DO NOT give permission to you to include my classroor as part of video(s) showing your classroor participating in NMCA Certified Teacher Candidate	m performance, to be used for the purpos	
[] I DO give permission to you to include my child's recordings as part of video(s) showing your classroor of participating in NMCA Certified Teacher Candidate be used in diverse educational settings within an unrevideo materials to be used for the following purposes presentations or courses, informational presentations videos, and website usage for NMCA and Mariah Bat	m performance, to be used for the purpose, as well as unlimited use of the material estricted geographic area. This allows for conference presentations, educational s, online educational courses, educational	to r
Signature of Parent or Guardian:	Date:	
Signature of Student:	Date:	
Date of Birth: / / MM DD YY		

Proof of Facility Video/Usage permission

Congratulations,

Your volunteer application has been approved.

Please note that if you change your preferences
on the Volunteer Portal to share your email and
telephone number - this personal information will
be shared with all district volunteers.

We look forward to working with you. If you have any questions, please contact your school's volunteer coordinator.

Thank you, District Volunteer Coordinator

You now have access to the Volunteer Portal for Hanover County Public Schools. This free program will allow you to track your volunteer hours, sign up for events, and communicate with the district Volunteer Coordinator and fellow volunteers.

Your Volunteer Portal user account information is listed below.

User name: elisabethmariahbatten@gmail.com

First-time Portal Users: Click <u>HERE</u> to create a new password.

Returning Portal Users: Click <u>HERE</u> to sign in.

You can download a Help Sheet by clicking <u>HERE</u>. If you have any additional questions, please contact your Volunteer Coordinator for assistance.